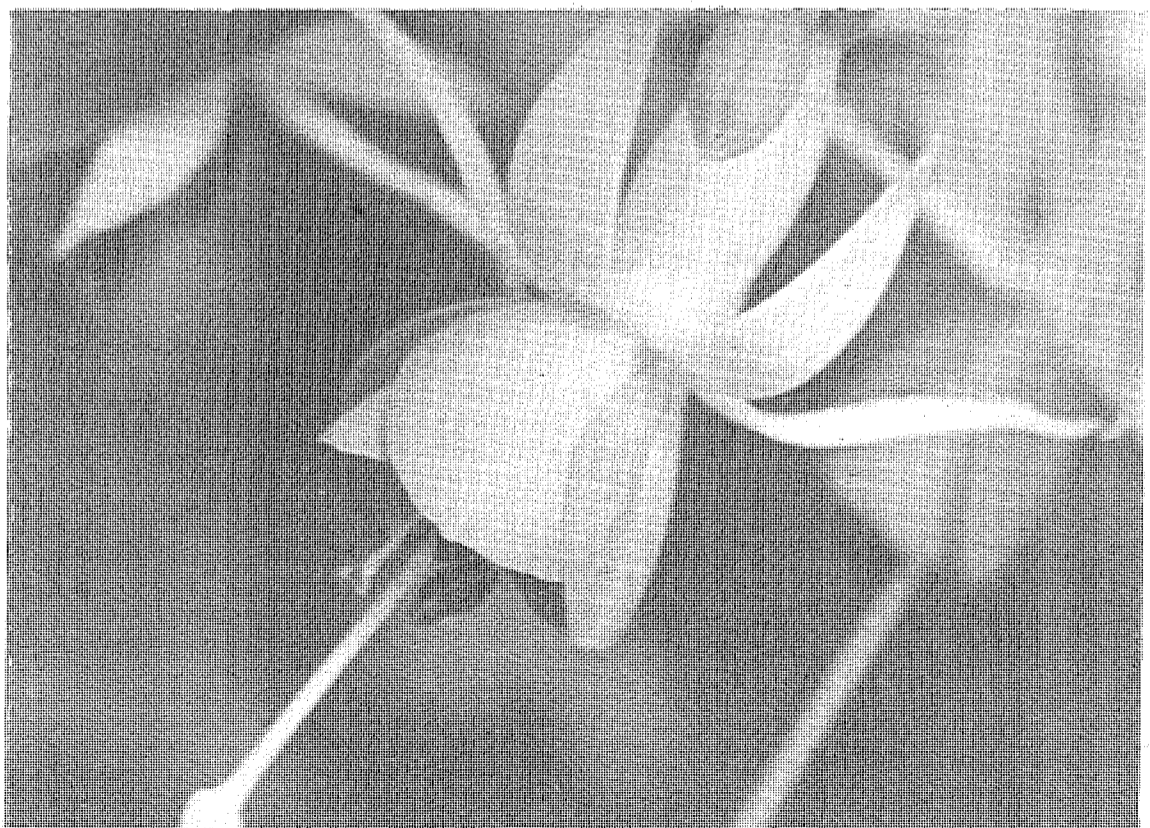


WEST SIDE STORY

Vol. 5 No. 8 WEST HIGH SCHOOL, IOWA CITY, IOWA 52240 Friday, May 11, 1973



**From spring
to summer**

(see pages 4, 5)

Blanket ban unwarranted

Because of the so-called "poor-conduct" on the part of the West High Chorus, and other incidents of drinking at West, Principal Edwin Barker has decided not to let the West High Concert Band go on their planned tour to Chicago next week. No other such over-night tours will be allowed in the foreseeable future.

We believe this drastic step was unjustified. Though there was reportedly drinking and marijuana smoking on the chorus trip, this cannot be indiscriminately applied to other school groups. Specific members of the chorus have been "punished" and the chorus will not be able to take an over-night trip next year. We expected Mr. Barker would take some action. However, the band, in past years, has exhibited good conduct on tours and the administration has voiced no such anxiety with the band. The band has been planning the trip all year and has worked to raise money through various fund raising activities. Specific band members have put in huge amounts of time and effort to make the trip possible.

Now Mr. Barker says that because of the conduct of another group, a school sponsored trip such as this will not be possible. The band is being judged solely on the basis of another group's conduct and not on their own past conduct.

While we do not condone the drinking, we believe that Mr. Barker is over-reacting to the situation. Such a blanket ban on over-night tours or trips is unnecessary, especially if a group has proved itself worthy of trust. **STORY**

Girl cagers will compete

Girls' basketball has finally become a reality in Iowa City. Next year, teams from West and City High will compete on an interscholastic level.

We are impressed at the amount of work that Mr. White has done on the girls' basketball program. We would like to say thank you to Mr. White for this work and for bringing the basketball proposal before the board. Thanks also to Dr. Merlin Ludwig, superintendent of Iowa City schools, for the support he has given to girls' basketball. Finally, a word of thanks to all the members of the Iowa City schoolboard who voted unananimously to allocate funds for a girls basketball program. **STORY**

'Story' readers write

To the editor:

As subjects of interview for your feature on alternative living arrangements, we would like to offer a pair of reflections on the final product and the means by which it was carried out.

Firstly, although Ms. Kanellis and Ms. Shank occasionally quoted us in less than exact context, we feel that they did an excellent job of portraying the spirit of our situation. Interviewing, especially on such a potentially sensitive topic, is no easy endeavor. They deserve compliment for their conscientiousness.

Secondly, we felt that your readers should take note of an interesting comparison which might be made between our life situation and that of John and Daphne, the couple who felt that their marriage had been "Made in heaven." Although we were not hesitant to criticize the institution on marriage, we consistently couched our comments in terms of "what marriage could do for us." We never passed judgement on the many individuals who find marriage the only alternative. On the other hand, we see that John and Daphne contend that those not having a "relationship with God"... "really can't love each other." We find this curious. Although the

interviewers never asked us, we do, in fact, feel that we love each other. We further contend that we know more about our love than do John and Daphne, who have never met us, or for that matter, have never given any thought to our type of life situation. It should be evident from the article that we have given considerable thought to their life-situation, and are fully willing to believe that their love is real. How is it that they can be so confident about our misguidance?

One more note. The feature mentioned occupations (or occupational plans) for the other couples, but not for us. Diane is a University Research assistant and graduate student in the Department of Economics. Ken is also a graduate student, and holds a University Teaching Assistantship in the Department of Sociology. We feel that our level of education contributes significantly to the decisions that we have made, and include this information for the benefit of your readers, in order that they better appreciate our perspectives.

Sincerely,
Kenneth Frody
Diane Grottola
Iowa City

Letter to the editor:

To: the students of West High

Throughout the academic year, several organizations have served for and promoted the inter-schools with little if any recognition. These organizations in alphabetical order: Cheerleaders, Color Guard, Drill Team and Pep Club are herein formally thanked for the time and enthusiasm they have put forth.

The coaching staff, athletes, and the students seldom recognize the dedication of these organizations. No other activity

endures the entire year with so little acknowledgement.

To rephrase a popular epigram, it could be said that, "it is not whether you win or lose, but rather, how you represent your school."

Many thanks for everything you have done in the past and no doubt you will continue to make West the best.

The Coaching Staff
West Senior High School
Athletic Director

Dear Editor:

When you hear the word, "handicap," what do you think of first? Someone who is slow, can't work? The helpless? One who looks different? Or one who you don't want to associate with? Are you scared? What do you think? Not all handicaps are these things. A handicap to me is a lot of things, like someone with a toe or a finger missing. Maybe someone that is over-weight or someone that can't associate with other people. We all are handicapped in some ways and in some things. So why are handicapped so different?

I have worked with a lot of handicapped kids. I don't see anything different. They are human beings like us with something that can't be helped, so why see them differently? If you see a man in a wheelchair, would you make fun of him? Would you run away from him so you won't have to talk to him? Or would you look at him? Yes, we all

do these things at one time or another. Maybe we don't think before we make fun of him or run away from him that someday we might be like him. Would you like it? Think about it.

Maybe the handicapped says, "I don't care if they look and make fun of me." But inside, he does. Maybe he doesn't feel it, and maybe he doesn't show it either, but it's there. Maybe we don't know how they feel and never will, but put yourself in his place, and think about it. Well, this is how I feel. Everyone has his own feelings about it. Maybe they seem right to one person but not to another. You can't tell someone to change their feelings, but by being around handicapped people or learning about different physical limitations people will begin to see they are like everyone else.

By

SHAWN JURGENSEN

cover

Spring conjures up dreams of far off adventures or long awaited trips. The world comes back from the near death of winter. Stark skeletons bud into green trees.

The tulip is one of the first to come from the depths, its green leaves breaking the once frozen soil.

Nature makes one more large change, and we witness another miracle.

Miracles, however, are not just confined to spring. Flowers, such as the fuchsia, bloom in summer.



WEST SIDE STORY

Published monthly by the students of West High School, 2901 Melrose Avenue, Iowa City, Iowa 52240.

West Side Story endeavors to accurately report all areas of interest to a diverse section of students, in hopes that they will gain added perspective on the crucial issues of today.

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"I think our major problem is money... Any money that we have, we have to earn at the box office, which is next to nothing in our small theater, so that we're always running behind, never catching up. Now we're finding ourselves having to possibly reduce the quality of what we do because we're limited as to funds," says Ms. Mary Jayne Williams explaining the current situation of the Drama Department at West.

This year Drama is in debt. The little money made in box office does not begin to cover the expenses of putting on a show, such as set, props, costumes and paint.

Many high schools are given funds from \$500 to \$1000 every year. Money that is not used from these funds is placed in a backlog for future use. However, Iowa City high schools are given no funds or subsidies. They have to earn all the money they need.

"Just like this State Girls Basketball activity has \$7500 to begin with and then every year after that, they're going to get \$1000 just to keep them running. ...I think it's great that they're going to have this activity but I think it's unfair that they are going to consent to giving them (girls basketball) a fund when we have nothing," conceded Ms. Williams.

Not only has lack of funds placed Drama in debt, but it has also curtailed trips to contests.

"There were several of Mr. Kanellis' students who were selected for an outstanding top-level contest in humorous acting and couldn't go because then there was no money to finance it. But, I bet that they could find money enough to send a basketball team to State if they went. So I just, from that standpoint, don't think it's fair," expressed Ms. Williams.

With so many cutbacks this year, it was inevitable for the Drama Department to feel it. Each year, Drama gets a little bit of money from the capital outlay fund. This money is used to order needed equipment or have the curtains cleaned or replace damaged equipment. This has been cut. Now if any lights or materials malfunction, they cannot be replaced or fixed.

Getting out of debt seems to be the main concern of the Drama Department.

"What we have done recently here is sent out letters to people who were interested in West High theater, a kind of a patrons list. Kids have been to see business houses downtown and these other contributors are parents and friends. We sent them out to Thespian and Drama alums that are graduated. ...We got some nice responses from the letters and contributions which really made it feel worthwhile," said Ms. Williams.

Don Sheldon (74), a Drama enthusiast, adds, "The main thing we have to do is make money. This last play is what we're really counting on. ...Besides the patrons, we've been pushing tickets to 'the Fireman's Flame,' our melodrama. I've been asking the teachers for help and to buy tickets."

Next year's plans include children's theater and possibly two classics; but this will depend on the money available and the time Ms. Williams has amidst her heavy schedule of classes.

If Drama is still in debt, low cost and low quality plays will be the result. There are many low budget plays available, however they have small casts and poor plots.

"The plays are educational. Students are here to learn.... Though it's (Drama) fun, it's educational as well. It's just as much a part of the academic system as anything in school. I think this is more that we're awfully slow in recognizing," commented Ms. Williams.

Don agreed, "The high school age is hard to reach because we've been raised in an age of television and people would rather sit and watch their television shows than go out and watch something educational. We could reach the audience by more modern plays."

The Drama Department's last show this year is a melodrama called "The Fireman's Flame." It is being performed May 9, 10 and 11. They are encouraging all to attend for the money they make will determine the program for next year.

Despite this, Don is optimistic. "After all, this is only our fifth year at West and it's got to be a little better next year." **STORY**

Problem; no money for Drama

by Vicki Mott

Spring; turning toward summer

by Margie Porcella

As the 1972-73 school year comes crashing to an end, hopes, plans and aspirations turn to summer for their ultimate fulfillment. The year is all but gone; what is left will be spent in either riotous activity of tying up loose ends, or quiet lethargy of newfound or continued loafing.

But for a moment reflect. What is it about school, about this school, the atmosphere and attitudes of the student body here, that urges us towards summer, to a time when we can all be "free?"

Individuality certainly has been a keynote. New programs designed to benefit the brilliant and the slow learner alike have been developed, on an ever-increasing individual basis. But the middle person, the "Average Joe"—what of him? Has he been overlooked, or forgotten?

When one is caught up in the sameness and impersonal institution of school life, or when one just can't think of anything else to complain about, one looks to their illustrious Student Senate for leadership out of the doldrums. The present administration of

student government is almost like any other: it's done a lot of things, and it hasn't done a lot more things. One unforgettable thing it agitated for so long and finally put through (although on a limited basis) is Open Campus (Individualized Scheduling). How many people do you know who are taking advantage of this program?

It seems to be harder than ever to get a group of any significant size to commit itself to anything. Group loyalty in many ways has given way to loyalty to self. Sometimes a publicity person for an established group might find it hard to scrape together a crew to paint signs... But one girl this year decided to put up her own set of signs advertising love, friendship and smiles.

The halls are very relaxed and friendly. To venture out into them for long periods of time is like committing intellectual genocide. The only way to get work done is to bury yourself in the IMC. In the halls there are too many people to talk to, too many exciting arguments and defamations going on to con-

centrate on stimulation of the mind. One visitor to West High, a professional singer-guitarist, commented that as he walked in the door by the band room, he felt like he was entering "Love City." On any bad day, and even on fair ones too, because they are too engrossed to think of the privacy of the great outdoors, loving couples can be seen—well, go see for yourself.

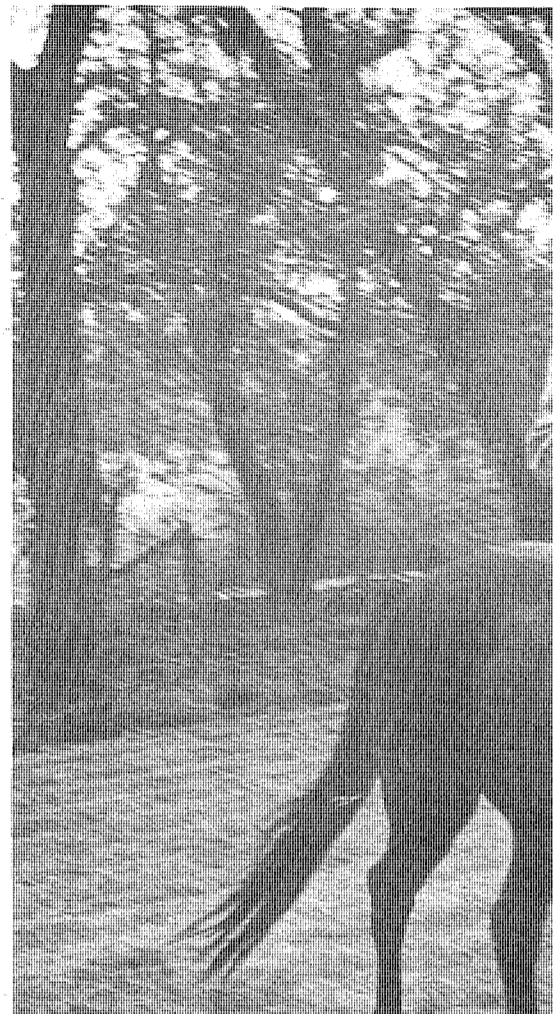
Many people, teachers and students alike, have been alarmed by the increase in administrators and little or no increase in teachers. An obvious example is the "Grounds Supervisor." No one seems to know what his job really is and if he's doing it no one cares. Certainly no one is afraid of him and go on doing exactly as they please.

The overwhelming push seems to be to get out. To get out of class as soon as possible, to get out to lunch, to get out first after school, win the drag in the parking lot, and get home in time for "Star Trek." To take a vacation, graduate early or go to Europe. Everybody wants to leave. Summer couldn't be coming at a better time. **STORY**

Summer...



photo by Elliot Oshiro



by Vicki Mott

June 1 marks the beginning of the long anticipated summer vacation. It not only interrupts the monotonous school year, but it also opens the door to many activities that students (and teachers) are unable to do during the nine-month term. It gives students a chance to learn about subjects which are not taught at school.

Students learn responsibility from their summer jobs. They learn the lessons of survival from camping outdoors. Skills are taught at debate, basketball, cheerleading and music camps.

Summertime provides an opportunity for traveling; for seeing more of the country and the world. Summer exchange programs such as AFS or YFU enable students to learn more of other peoples and cultures.

June, July and August provide the perfect setting for athletic activities that the winter blizzards prevented such as boating, waterskiing and swimming. The weather is excellent for baseball games and tennis tournaments.

For ambitious students, there is summer school. This enables students to pick up more credits or receive credits necessary for graduation.

However you look at it, summer is full of opportunities for all students with interests ranging from jobs to vacations to "just loafing around." But no one can forget that summer means **NO SCHOOL!** **STORY**

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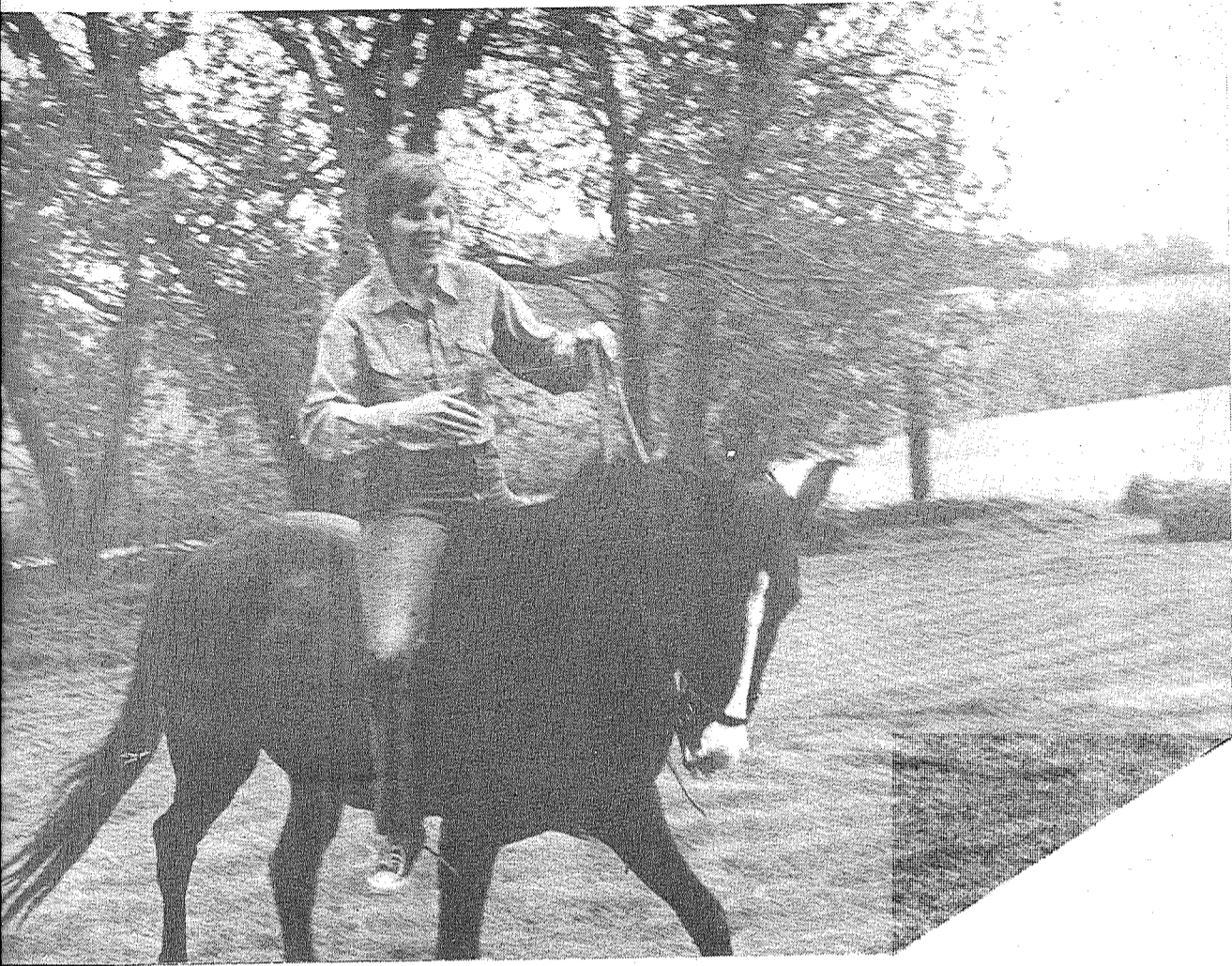


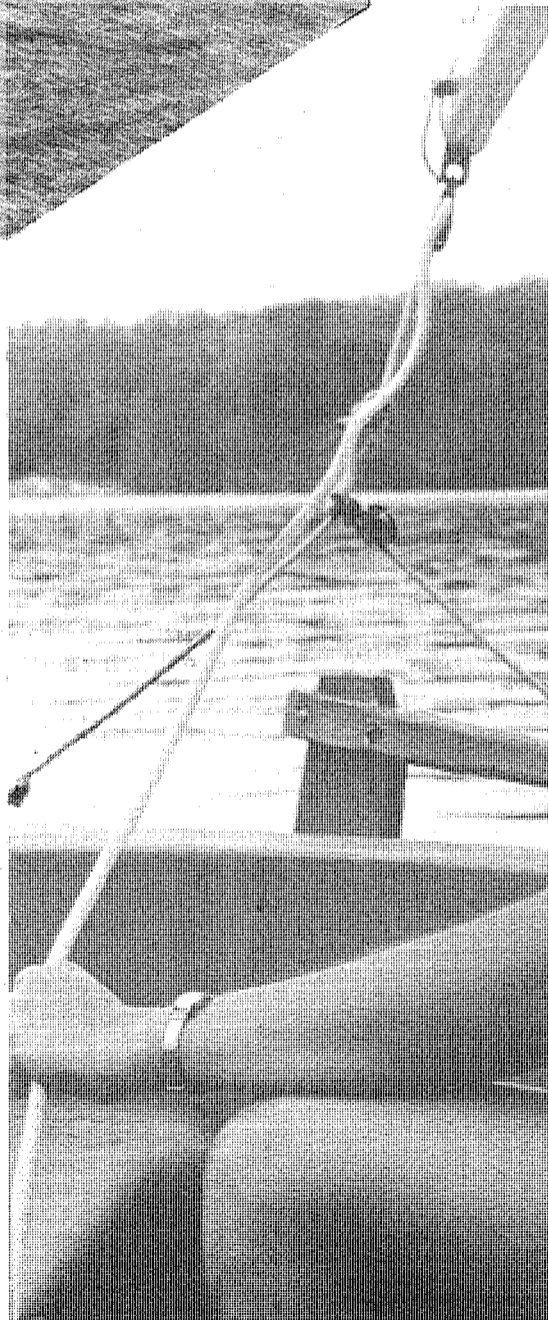
photo by Elliot Oshiro

by Becky Carson

Remember when summer vacation meant grass tickling your barefeet, balancing up high in an apple tree, running carefree through the sprinkler with your clothes on and making imprints of barefeet in the dust at home plate. Life was simple then, and making it through one day to the next was easy.

Many summer vacations have come and gone since then. Gradually we are letting the little pleasures of life slip away. Now vacation means no school, jobs, peeling sunburns and the hum of air-conditioners. It seems as if we are getting caught up in too many activities or perhaps becoming lazier and missing the enjoyment of summer.

So this summer relive some of the happy moments of your past. If you get the urge to run through a sprinkler, go ahead, but only if you first let the grass tickle your bare feet. **STORY**



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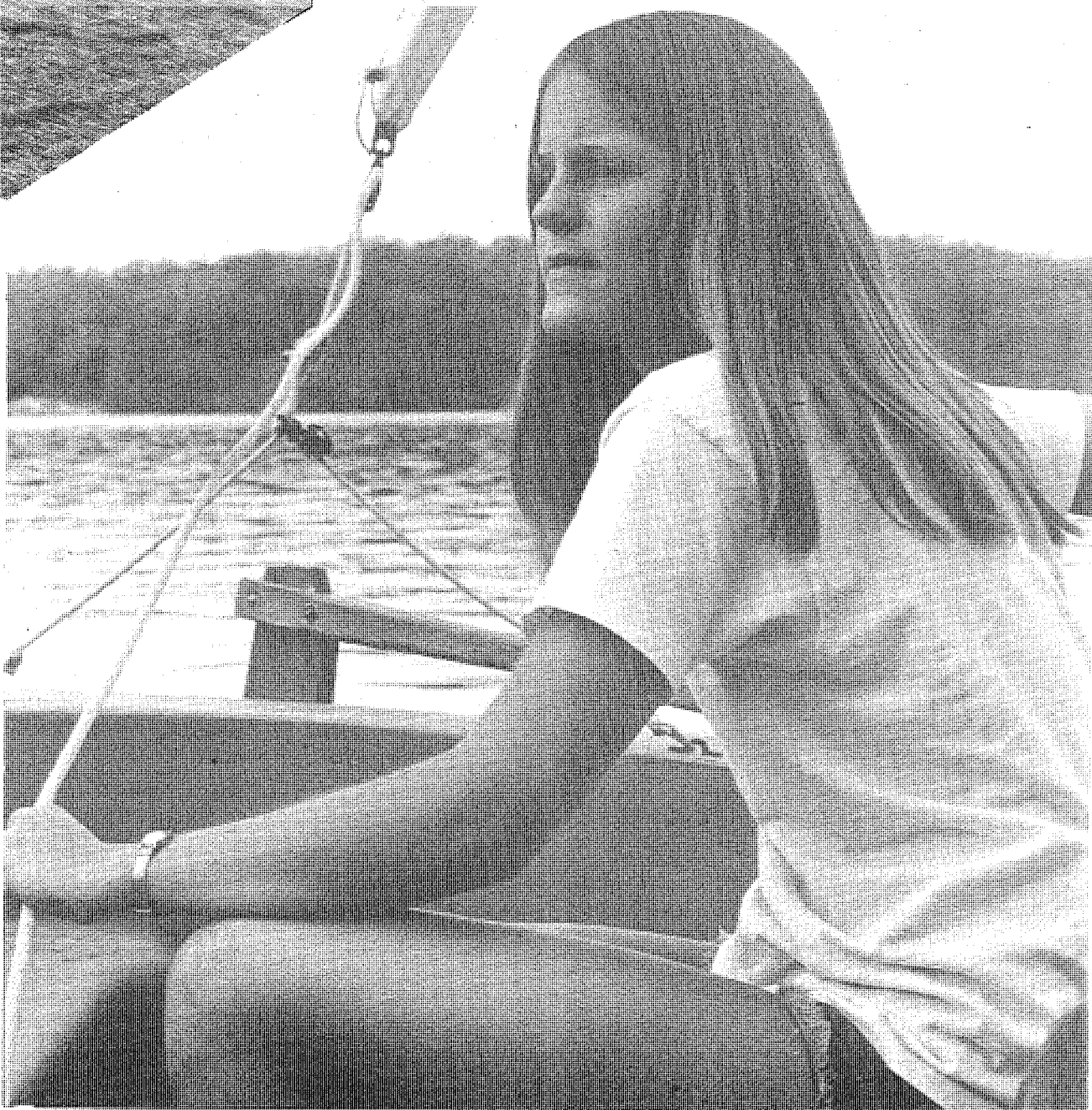
photo by Elliot Oshiro

by Beth Lauffer

Sunny warmth spreads over my skin, replacing the tight coldness left by months of freezing winds and snow. An old familiar feeling is awakened in me. It comes from deep inside me, where it has been smothered by the winter snows. Freedom.

I reach out, expecting to feel the harsh roughness of freezing air, and find a soothing softness instead. The air smells like life; growing, green trees, small animals, moist, cool earth. Breezes are no longer cold enemies that sting my face. Instead, they lightly brush by, gently cooling my skin.

I feel as though I could just start walking and keep going forever. I stretch my limbs in ecstasy, for they are no longer chained by layers of heavy cloth. I feel lighter as the problems confronting me seem to flow out of my body with the scented breezes. They rise with the heat and float off to a place only the sun knows of. I alone, untouched by the world, am left to experience the awakening of another summer. **STORY**



by Becky Carson

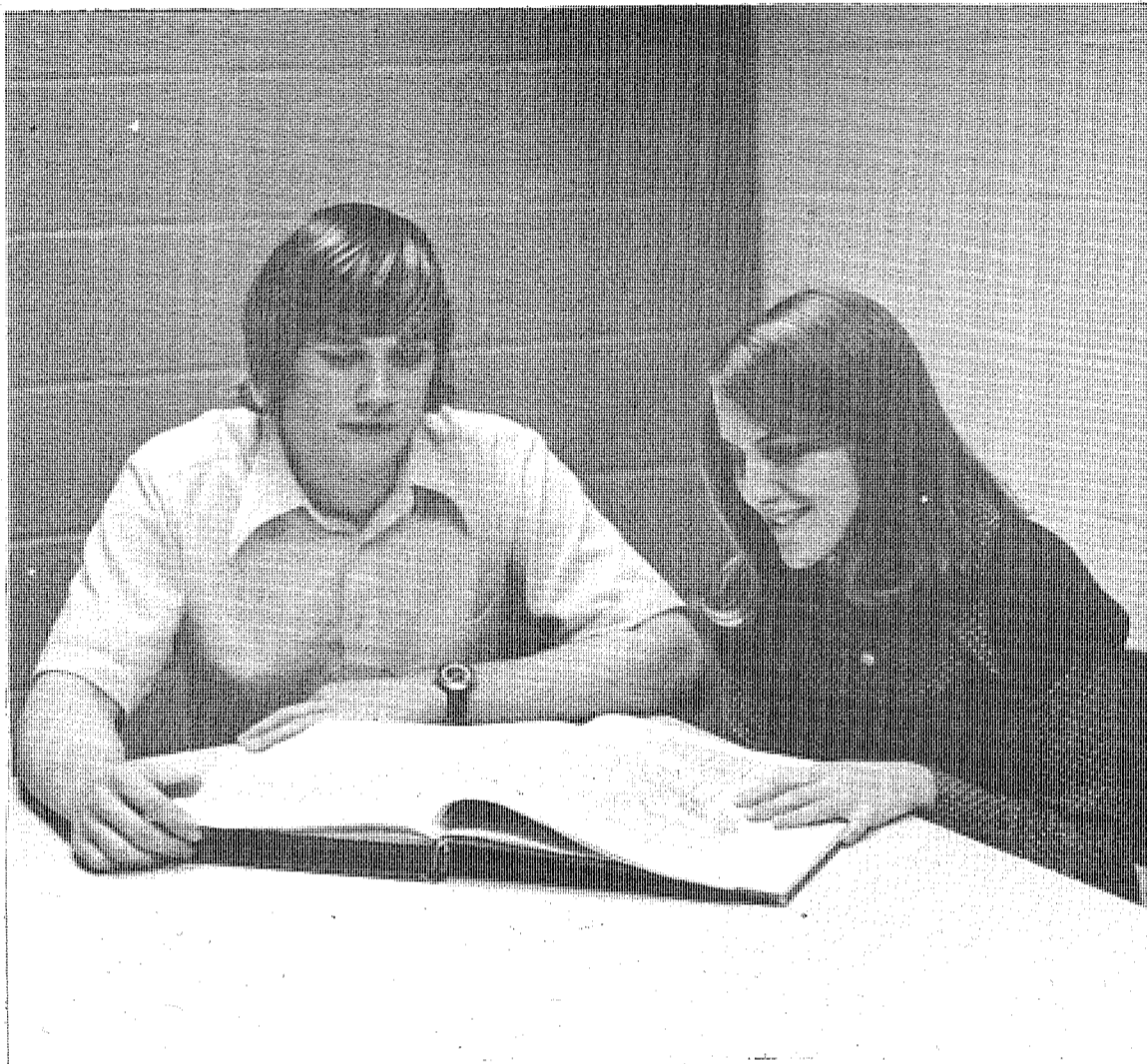
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STORY

photo by Elliot Oshiro



Byron Wall (74) and Jean Ziskovsky (74) study a world map and contemplate where they will soon be living. Byron will be spending his summer

abroad as an AFS student, while Jean will be gone for a whole year.

photo by Elliot Oshiro

AFSer's anticipate

by Margie Porcella

Byron Wall and Jean Ziskovsky don't know where they will be this summer. They are AFS students who have not been notified of their countries yet, although Jean knows she will be "somewhere in the Northern Hemisphere," anywhere from Europe to the Philippines or Japan.

Both are excited about their upcoming journeys, but Jean, because she will be gone a full year, is somewhat apprehensive also. She has begun to realize, in the face of separation, that she takes many things for granted that she will miss, especially her parents.

Byron will only be gone for 2½ months, and is not worried about missing Iowa City, maybe just the summertime 'playing around' as he might have to go to school in his country.

Learning about other cultures seems to be the main motivation behind both Byron and Jean's involvement in AFS.

Jean was first inspired by a family trip to Europe in 1970 in which she said she "saw people and countries on the surface." It gave her a desire to go back and learn about them more fully.

She thinks a lot of foreigners have misconceptions about the United States, and vice versa, and hopes to be able to clear some of these up. She would like to go to a German-speaking country in order to learn the language better, but doesn't think she'd have trouble adjusting to any country and language.

Running for AFS Committee Chairman for next year is one of the results of Byron's activity in AFS. He thinks it is a good program and has a lot of ideas for next year. He looks towards this summer as being a good learning experience, a chance to travel, learn about a culture, and have fun.

Soon Byron and Jean will be finding out what countries they have been assigned, and the immediate preparations of collecting the appropriate clothes and getting the right shots can commence. But until then they are busy in preparation by reading three required books off a reading list, studying up on the United States and foreign news, and anticipating the summer. **STORY**

Past, present and what's new

Tour cancelled

West's band was informed Wednesday that the scheduled band trip to Chicago had been canceled. Mr. Barker and Mr. DeSalme jointly broke the news to a seemingly very disappointed group of students. The trip was originally planned for next week.

"The members of the chorus were not exclusively the cause for the cancellation of the band's trip. It appears that the drinking problems have been greater than any other year. I don't feel that we can place the faculty in the position to have to sponsor something of this sort. The chorus trip was merely the straw that broke the camel's back," stated Mr. Barker.

One band student had this to say: "I believe that Mr. Barker and Mr. DeSalme did not have the right to cancel our trip. We worked very hard all year towards this. Why should we be punished because some other group was disorderly? I think all of the band members are responsible enough to maintain any regulations set for them."

Many of the students shared the same views with this band member. Others could see Mr. Barker's and Mr. DeSalme's point, but none the less were disappointed. It was discovered that drinking did take place on the chorus tour of a week ago. One member was asked to leave as a result of this discovery.

Mr. DeSalme was not available for comment and so far no alternative plans have been made. **STORY**

Spring thing

Juniors and seniors are getting ready for what's in store May 26 at the Spring Thing. Starting at 6:00 p.m. the "Thing" begins at the City Park. The main feature will be a chicken barbeque, with plenty of food. Then volleyball and other activities.

After the barbeque, truck out to West High. Music for dancing and listening will begin at 8:30 p.m. The music will be provided by "Axe," and will last until 11:00 p.m.

Following the barbeque and dance there will be a party-after-the-party at the Iowa City Recreation Center. A carnival atmosphere will exist under the theme "Green and Gold Midway". Games for skill and chance will be played for various prizes. In addition, there will be drawing for prizes throughout the party.

Music to swing to will be provided by "Water." There will also be swimming, pool, Ping-Pong and lots of food available.

The doors for the party will open at 11:30 p.m. and remain open until 1:00 a.m.. No one will be admitted after 1:00 a.m. and no one can leave until 4:00 a.m.

Don't forget, only West High Juniors and Seniors and their dates will be admitted to the Spring Thing. However dates are not required and dress is informal. **STORY**

Pete Ziegler: teaching, learning

by Sarah Swisher

Pete Ziegler teaches American history. He was hired at the last moment to fill a temporarily vacated position. Next year, he will be gone, with his first year of teaching experience behind him, and probably more of them to look forward to.

His students call him Pete. He has a beard once in a while, and sometimes a moustache. His room is cluttered with desks and papers in equal disarray. The room is minus his desk, which is located in the social studies resource center. Most of his time is spent in one of the small students' desks, either grading papers or discussing a class with one of its members.

"I guess that is the thing I like most about Pete's class, being able to say what I like and don't like, and knowing he will listen to what I am saying. You don't have to put a note in some suggestion box or something, you can just tell him," comments one student. "He is always pretty fair when he listens, too."

Pete Ziegler has dealt with many vital subjects this year; everything from the future of our cities, to race relations today. Students have complained, also. Some say that they will not be well-prepared for college entrance exams, and some simply fail to see the relevancy of what he teaches.

"I like Pete very much, as a person, and I think he has the right idea with what he is trying to do, but sometimes he goes about it the wrong way. It was really stupid to have to sit on the floor every day," says a member of one of his classes.

Last month all of the classes finished a simulation in race relationships today. People were given a race and were given automatic disadvantages, such as not having a desk to sit in. Pressure did develop and most people seemed to lose at least some of their apathy. Others went on to realize what apathy there was in the first place.

Pete Ziegler, has left an impression, good or bad, on each of his students. Despite feeling, of some, to the contrary, it has been a learning experience for Pete and his students; one that will be remembered. **STORY**



Pete Ziegler, a new face at West, has introduced new teaching styles and given a new point of view to

many American history students.

photo by Mervin Zacharias

Traveling to different parts of Iowa, Missouri or Wisconsin, can be part of the school day if students make use of West High's Travel Club. Although these trips are totally different than sitting in a classroom, they still are an education experience.

Dr. Brooke Workman, an English teacher, calls himself the "Founding Father" of the Travel Club. He explains some of the reasons for starting the club. "We started it because we wanted to give kids a chance to go on field trips outside of classes. ... This way, you can take the kids that really want to go and nobody will feel forced into going."

Another reason for forming the Travel Club, according to Dr. Workman, was to benefit the students' education. The trips are meant to be fun, but they also give a valuable insight to areas such as art, architecture, literature and history.

Money seems to be the inherent problem to school field trips, whether sponsored by classes or the Travel Club. Last year, Dr. Workman's Humanities classes had \$15 in the budget for trips. The Travel Club tries to overcome these problems by asking students to pay several dollars apiece, using "yellow greyhounds" and suggesting sack lunches.

The amount of available space presents another Travel Club problem. Anyone in grades 10 through 12 is allowed to sign up for the trips. Since only one bus goes on each trip, the number of students who can go is limited.

When choosing a site to visit, Dr. Work-

man considers several things. "I usually pick something that is out of the state," he mentioned. "So far, we have gone to places that I had visited and which I thought would be fun for others to visit."

"We go up and back in one day," Dr. Workman went on. "so the places can't be too far away. We try to pick a busy place where there a lot of active things going on."

The Travel Club's first trip this year was to Des Moines in early April. There, they visited the Art Center, the Salisbury House and attended a meeting of the legislature in the Capitol Building.

"It was a lot of fun to get out of school," one girl stated, "but I also learned a lot about how the Senate runs and really liked looking at the paintings in the Art Center."

Two other field trips were made this year. One excursion to Hannibal, Missouri, was chaperoned by Mrs. McCarthy. There, the main point of interest was Mark Twain's birth place. The last trip was to Spring Green, Wisconsin to see architect Frank Lloyd Wright's buildings.

"Ambitious" is the word Dr. Workman used to describe the future of the Travel Club. He is interested in "trying to get teachers in other fields to plan trips, not just the Language Arts Department."

The future seems to be unlimited as Dr. Workman has many plans in store for the years to come. One of the ideas involves a student exchange for a week or so between a West High student and a student living in Chicago or the South. **STORY**

Travel Club: a new way to learn

by Natalie Kanellis

Motocross— a 'tuff' sport

by Norman Zeithamel

"When I get up in the mornin', I don't take no bath—I just stomp a skunk and that sets me up for a day of bein' mean!....And for relaxin', I go to that there motocross!....Why watchin' them tough dudes on them bikes yellin' and kickin' in the mud and the sand is more fun than stealin' hub caps off of police cars!"

"Motocross has only one rule, I'll be damned if I know it. So why not come on down to the track this weekend and we'll laugh and sit in the sun and scratch and hoist a few and have a good ol' time....And you don't need no deodorant neither!" (This quote taken from motocross radio ad last summer)

Loosely translated, motocross is the abridgement of "cross-country motorcycle racing." Actually, it's a French term, reportedly invented by businessman Roland Poirier of Paris.

To stage a motocross, one needs a one-mile to two-mile closed-circuit course, with an abundance of God and man-made obstacles. From the air, it would look like someone took a light brown ribbon and tied the two ends together, then let it drop. It needs to be rough, to test the ability of the off-road riders.

Obstacles vary from track to track, but most frequently found are, bumps, water crossings with treacherous bottoms, long, steep, rutted uphill, horrendous downhill (the closer to vertical the better) deep sand for the bogging of tires, bumps and ruts for the parting of man and machine, mounds of dirt for the launching of machines and lots of twisty, tight turns. Then fill the course with motorcycle crazies and you've got a wild afternoon.

And no late Saturday nights, it's a long Sunday out there, usually from seven or eight o'clock (that's a.m., boys) to five or six o'clock in the afternoon.

A few assorted statements and general run-around from some cycle racers:

"And then we'll come to this huge downhill. And maybe there'll be a few riders ahead of me, both who are just as scared as me. And I'll think to myself, 'you



Terry Anderson (Iowa City Competition Riders) gives it the gas while competing in a recent motocross race near Oskaloosa. Such activities as

motocross have gained much popularity in recent years throughout the country.

photo by Norman Zeithamel

can do it', then pick a line and zip right by them, like no one was there at all. Then I'll get real smug. Until someone does the same to me."

"Like today was my first race. I almost packed up and went home twice. Then I decided, what the hell, I might as well since I'm already here, but it gets worse on the starting line. Well, I raced, and finished. And, my God, it's a tremendous feeling. Of achievement. Of something. Shit, I don't know what it is, but it's a great feeling. I know that much. And I'll be out there again next weekend."

Even more surprising in the outrageous growth is (a) participants have one hell of a good chance to kill, maim, or injure

themselves and (b) it helps to own a racing (hot set-up) cycle, a good \$1,000 to \$1,500 and (c) untold time and money for odds and ends.

Today, an estimated five million people, one in every forty, participate in off-road riding or racing (get it on)!

As an off-road rider and now, a (go fast) racing freak, I must remember the conservative people who would love to string up any off-road rider and also to the U.S. Army Corps of Engineers (Coralville Reservoir area) who follow every high-pitched sound that even look like their going to touch a blade of grass to hand out another \$25.00 ticket. It's our land, too! **STORY**



Dean Frerichs was recently named West High's head football coach. He has been the defensive coach of the Trojans for the past five years and now replaces Don Lamm who resigned last January. Mr. Frerichs also heads the mathematics department for the local high schools. photo by Elliot Oshiro

This year the Mississippi Valley conference will be very strong, but we hope to finish in the first division. We are very strong in pitching and all defensive aspects of the game and depending on how our hitting comes along we could do very well," stated head baseball coach Ray Randall.

West should be a top runner in the Mississippi Valley with ten returning lettermen. Returning major letter winners for the team will be Tracy Hirt (73) last year's most valuable player; Steve Riggan (73), catcher; Mike Sullivan (73), second baseman; Gary Yoder (73), third baseman; Mark Stasi (73), pitcher; Jerry Rathmel (73), shortstop; Mike Mellecker (73), outfield; Jeff Mason (74) and Steve Quigley (74) outfielders.

Baseball practice starts Monday, May 14th. The first game will be a Memorial Day tournament at Clinton. West will be playing all home games on the University baseball diamond. Some of West High's later games are May 29th with Anamosa here and June 2nd with Lowden there. West opens its conference season at Cedar Rapids Jefferson June 6th. **STORY**

Outlook good for summer baseball

by Mike Fett